

Train-Teach-Together

Passionate about teaching? Looking for an outstanding provider of teacher training?

Look no further...

TETSA - the teacher training experts.

One to one interaction with a p



Train to Teach with TETSA

Are you keen to make the difference?

Do you have high expectations of all pupils?

Can you inspire the next generation to aspire high?

We are looking for dynamic individuals who want to make the difference for the children in our schools. We are a large and collaborative family of schools, which can enable you to gain the experience, knowledge and support you need in a diverse range of exciting and fulfilling settings.

With the wealth and breadth of experience across our alliance, we can tailor your training and professional development to your needs.

TETSA can offer you:

- Outstanding pedagogy delivered by specialist staff in all areas of the curriculum
- School based training sessions delivered by outstanding leaders and staff in a range of settings across our partner schools
- Strong and skilled support networks in the application of effective teaching and learning methodology
- Strong partnerships between



- Continuing professional development opportunities
- Employment opportunities
- Professional and approachable ITT mentors
- NQT support
- Our launch and celebration events are hosted at the stunning Ramside Hall in County Durham. (See below).

Both visits are inclusive of an overnight stay, all meals and use of the spa facilities.

To provide you with a relaxed environment to get to know one another and reflect upon your learning.

What is School Direct?

School Direct is a national teacher training initiative offering the exciting opportunity to train alongside outstanding practitioners, gaining valuable knowledge skills and professional attitudes that will enable you to start you on your journey to becoming an outstanding teacher and a future school leader.

For the academic year 2018-19, two types of School Direct training places are available:

 The School Direct Training Programme.

This is open to all graduates and is funded by tuition fees paid by the trainee, who may be eligible for a bursary from the Teaching Agency (TA).

 The School Direct Training Programme (salaried).



This is an employment based route into teaching for high quality graduates with three or more years' career experience.

The trainee is employed as an unqualified teacher by a school.

The Teaching Agency provides funding for the school to subsidise the trainee's salary and/or training.





Inspiring the next generation



Having fun at our 2017 TESTA Ever



Another success story and HIS VIEWS on Teacher Training with TESTA.



PETER HARDING Bexhill Academy, Sunderland

Question 1: A year ago, you were beginning your Initial Teacher Training with Town End teaching school Alliance. You are now a fully qualified teacher with your own class. How does that feel?

Answer: Honestly, it feels amazing. I feel a huge sense of achievement along with excitement for my new career in teaching.

Q2: How did Town End Teaching School Alliance (TETSA) support you through your training?

A: TETSA have been incredibly influential in developing my teaching skills; mainly due to the professionals and experts that have supported me over the year. TETSA have a wealth of knowledgeable and highly experienced professionals, who are brought together to offer a comprehensive training package

Q3: Can you describe some highlights of your training?

A: Experiencing two contrasting school placements, was something that I

loved, as it allowed me to explore different school contexts. Achieving 'outstanding' lesson judgements after honing and practising my skills provided unbelievable highs during my training.

Graduating and gaining my Qualified Teacher Status was definitely the highlight for both my family and myself.

Q4: Which aspects of the programme were the most helpful?

A: The TETSA training days were



Peter at his graduation

focussed and relevant and helped to underpin my practice with theory. The routine observation feedback was the most influential in improving my practice. This took the form of regular professional conversations, responding to feedback and assessing my own strategies through the use of technology (video). Observing others was the most influential part, as it allowed me to imitate effective teaching strategies.

Q5: How did TETSA prepare you for the transition between student and NQT?

A: TETSA put me in front of the class with a safety net of professionals around me to mentor my progression. The increased independence, underpinned by increased responsibility, allowed me to fully prepare to be a class teacher.

Q6: Would you recommend TETSA to people considering undertaking teacher training? If so, why?

A: Yes, definitely! Firstly TETSA have an outstanding track record of supporting students into becoming newly qualified teachers. They boast some incredible professionals who support and mentor students. TETSA offer support and encouragement throughout the year and are always on hand to share in your successes and support you through the difficult patches.

All of my fellow students were supported to find their first teaching role and this is something that TETSA are extremely proud of.



More successful students!







Norking with us

all you need to know about teaching with TESTA

Are you ready to take that next step?

Do you want to be part of something special?

Would you like to join our family of schools?

Are you a Teaching Assistant or unqualified teacher, with a degree, looking to take the next step in your career?

TETSA currently offer School Direct places for Early Years and Primary education.

How to Apply

You must apply for the School Direct training programme with TETSA online via UCAS. There will be two opportunities for you to make an application – Apply 1 and Apply 2. Please check UCAS for the opening

dates for applications.

Processing time frames

All processing time frames are the same for Apply 1 and Apply 2.

Training providers have up to 40 working days from receiving an application to record a decision; you can make a decision before the 40 working days are up.

Working days exclude weekends, bank holidays in England and the UCAS Christmas shutdown (normally about two weeks).

All the actions needed to process applications must take place within the 40 working days.

If a decision is not recorded within the 40 working days it will be rejected by default.

Interviews

You may attend interviews from all three of your choices within the 40 working day period. If any of these interviews clash, you are advised to ask for one interview to be rearranged but please be

aware this might not be possible. If you are unable to attend an interview and want to reapply, you can enter Apply 2 provided you are eligible and the training programme is still open.

Decisions

UCAS will inform you of the decision from Town End Teaching School Alliance and other training providers in UCAS Track

Responding to offers

You will need to respond to all offers through the UCAS Track system. You will have 10 days from receiving the decision to respond to offers. Track shows you the reply deadline and any outstanding offers will be declined by default after this.

You can only accept one offer; you must decline or withdraw from all other choices when you accept an offer. You can also accept an offer before you have received decisions from all three choices. To do this, you will need to withdraw from your other choices.

French ody is talking about TETSA

WE are a family of schools who exist to **INSPIRE** each pupil to believe in themselves so they experience great **SUCCESS** through our commitment to **EXCELLENCE**. Our philosophy is one of boundless aspiration... The sky is the limit!

It was a life changing experience that gave me the opportunity to learn practically. It was an experience I'll never forget but will forever appreciate.

R. Lloyd, School Direct 2013/14

My training year gave me the skills and confidence to deal with 'real life' situations in a school environment.

The School Direct program allowed me to build relationships with the children and with teachers which allowed myself to become a part of the school team..

R Coxan, School Direct 2015/16

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Our trainee teachers have both achieved jobs at great schools, due to their superior experience, depth of knowledge and understanding of Primary Education which being submersed in a full school year has given them. It's been a resounding success.

A Baker, St Margaret's School. Mentor





Testimonials

"The success of Initial Teacher Training at HEI's like Northumbria relies on effective partnerships with Teaching School Alliances. Our relationship with Town End is an example of such a professionally focused and joint endeavour that works to the benefit of our trainees. Through this partnership we create outstanding newly qualified teachers who will go onto to inspire children and encourage young people to reach their full potential."

Kevin Ardron MA PGCE NPQH Programme Leader: PGCE School Direct

Now look at chains like WISE Academies Trust in Sunderland. It was established by two converter primaries in 2011 and became a sponsor in 2012. It now comprises a number of schools in the North East Operating in areas of high deprivation but refusing to accept disadvantage as an excuse for low aspiration. The Trust focuses on changing mind sets, core skills and a consistent approach to assessment for learning in every classroom. And in two of its sponsored schools it has seen huge jumps, as much as 25% in the percentage of students achieving Level 4 in reading, writing and maths, with one school achieving 77% and another 91%. It is no wonder that WISE stands for 'We Inspire Success and Excellence'.

Rt. Hon. Nicky Morgan Secretary of State for Education

April 2016 - The Academies Show

"Brilliant sponsors are transforming schools up and down the Country - sponsors like WISE Academies Trust in Sunderland. The Trust was formed four years ago by two strong primary schools. Two failing primary schools quickly followed and the Trust is seeing huge success. Both previously struggling schools are now judged Good by Ofsted and exam results have shot up. In the year before it became an academy just 53% of children at Hasting Hill Academy achieved the expected level in their Key Stage 2 tests. This year the Trust reports that 91% of pupils met the Level 4 standard. We want more schools to achieve these rates of improvement and that is why, as the Prime Minister recently made clear, we want all schools to be able to benefit from the freedom that academy status brings.

Lord Nash (in statement to the House of Lords) Parliamentary Under Secretary of State October 2015



Town End Teaching School Alliance

w: townendtsa.co.uk

If you have any enquiries about the School Direct training programme, please contact us direct by email or phone:

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